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| **Mathematics** | **Literacy** | **Communication & Language** |
| **Topic/s:** Halving, doubling and sharing**Aim/s:*** To count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.
* To add and subtract 2 single-digit numbers using objects and quantities and to count on or back to find the answer.
* To solve problems, including doubling, halving and sharing.
* To talk about size, weight, capacity, position, distance, time and money to compare quantities and objects.
* To explore characteristics of everyday objects and shapes, and use mathematical language to describe them.
* To recognise, create and describe patterns.

**Skills: *Through their learning pupils will develop the skills of:*** Counting numbers; calculating simple addition and subtraction problems; problem solving; describing shape, space and measure. **Subject teacher/s:** Mrs Whitehurst | **Topic/s:** Stories, poems and non-fiction texts linked to the topic of 'Animals and Minibeasts'**Aim/s:*** To read words containing digraphs, trigraphs and consonant blends from Phases 2, 3 and 4.
* To read and understand simple sentences, using phonic knowledge to decode and recall common irregular words.
* To demonstrate understanding when talking with others about what has been read.
* To use phonic knowledge to write words in ways which match their spoken sounds, as well as some irregular common words.
* To write simple sentences which can be read by themselves and others. Some words will be spelt correctly and others will be phonetically plausible.
* To correctly form lower-case letters.

**Skills: *Through their learning pupils will develop the skills of:*** Reading and writing through a range of materials, therefore developing vocabulary and understanding. **Subject teacher/s:** Mrs Whitehurst | **Topic/s:** Percy Park Keeper, After the Storm, Tadpoles, Native Birds, Poetry/riddles**Aim/s:*** To listen to stories, accurately anticipating key events and responding to what is heard, making relevant comments, actions, or asking questions.
* To give full attention to what others say and to respond appropriately.
* To follow instructions involving several ideas or actions.
* To answer ‘how’ and ‘why’ questions about experiences, and in response to stories or events.

**Skills: *Through their learning pupils will develop the skills of:*** Attentively listening in a range of situations; understanding about what they have heard; expressing themselves effectively.**Subject teacher/s:** Mrs Whitehurst  |
| **Understanding the World** | **Physical Development & PE** | **Forest School** |
| **Topic/s:** From Spring into Summer, Life Cycles (frogs / butterflies) and Bird Watch**Aim/s:*** To talk about past and present events in their own lives and in the lives of family members.
* To know that other children don’t always enjoy the same things, and to be sensitive to this.
* To recognise similarities and differences between themselves and others, and in families, communities and traditions.
* To talk about the features of their own immediate environment and how environments vary from one another.
* To make observations of animals and plants, discussing changes.
* To recognise that a range of technology is used in different places, and select and use technology for particular purposes.

**Skills: *Through their learning pupils will develop the skills of:*** Making sense of their physical world and community through opportunities to explore, observe and find out about people, places, technology and the environment. **Subject teacher/s:** Mrs Whitehurst | **Topic/s:** Summer Sports: Athletics (running, jumping and throwing) and ball games**Aim/s:*** To develop awareness of speed and movement.
* To develop awareness of weight and distance when throwing.
* To be able to throw underarm with some accuracy towards a given target.
* To develop awareness of height and distance when jumping.
* To be able to take off and land in a coordinated way.
* To prepare for the activities involved in sports day.

**Skills:** ***Through their learning pupils will develop the skills of:*** Running at speed; running distance; throwing; catching; jumping; hitting a stationary object with a bat; balance; team work.**Subject teacher/s:** Miss Jones - Mr Stedeford | **Topic/s:** Spring – The World around us & Native mammals**Aim/s:*** To know Spring is the season of new life.
* To know some mammals hibernate over winter.
* To know what a seed needs to grow.

**Skills:** ***Through their learning pupils will develop the skills of:*** Collaboration, negotiation, language and vocabulary; conflict resolution; physical-proprioception; vestibular, gross, fine motor and hand-eye coordination. **Subject teacher/s:** Mrs Clark |

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| **RE** | **Personal, Social & Emotional** | **Expressive Art & Design** |
| **Topic/s:** Easter, Pentecost, Prayer and Living as Christians.**Aim/s:*** To become familiar with the story of Easter, when Jesus rose from the dead.
* To know that we celebrate Christ being alive using the word 'Alleluia'.
* To explore the story of Pentecost and begin to understand that the power of the Holy Spirit can transform our lives.
* To know that prayer is an important way to communicate with God, but can be in many forms.
* To know some of the formal prayers of church and school, and to be able to voice their own prayers.
* To write prayers of praise and thanks for 'All Creatures Great and Small'.

**Skills: *Through their learning pupils will develop the skills of:*** Understanding; empathy.**Subject teacher/s:** Mrs Whitehurst | **Topic/s:** The Bad Tempered Ladybird**Aim/s:*** To become confident about trying new activities, and say why they like some activities more than others.
* To be confident speaking in a familiar group, to talk about their ideas, and to choose the resources they need for activities.
* To say when they do or do not need help.
* To talk about how they and others show feelings, talk about their own and others’ behaviour, consequences, and know that some behaviour is unacceptable.
* To work as part of a group or class, and understand and follow the rules, adjusting their behaviour to different situations, and taking changes of routine in their stride.
* To play cooperatively, taking turns with others and taking account of one another’s ideas about how to organise their activity.

**Skills:** ***Through their learning pupils will develop the skills of:*** Developing a positive sense of themselves and others; forming positive relationships and developing respect for others; developing social skills and learning how to manage their feelings. **Subject teacher/s:** Mrs Whitehurst | **Topic/s:** Mary Poppins, Kandinsky, Father’s Day**Aim/s:*** To sing songs, make music and dance, and experiment with ways of changing them.
* To prepare for a performance on stage, alongside the rest of the school.
* To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
* To prepare a whole class textured colllage inspired by Kandinsky.

**Skills:** ***Through their learning pupils will develop the skills of:*** Sharing thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, and design and technology. **Subject teacher/s:** Mrs Whitehurst, Mrs Olden and Mrs Paphitis |
| **French** | **Mandarin** | **Home School links** |
| **Topic/s:** How old are you and where do you live? **Aim/s:*** To state your age.
* To recognise how old someone else is, by applying numbers 1-6.
* To state the town or village where you live.
* To recognise where other people live.

**Skills: *Through their learning pupils will develop the skills of:*** Understanding topical vocabulary and phrases; building confidence; attempting accurate pronunciation; participating in anchor songs as memory prompts.**Subject teacher/s:** Mrs Whitehurst | **Topic/s:** Songs, Introductions and Telling the Time**Aim/s:*** To state your age
* To recognise number 1-10
* To tell the time in o’clock

***Skills: Through their learning pupils will develop the skills of:*** Pronunciation; listening; communication***.*****Subject teacher/s:** Mrs Wu | * Rocket display of ‘Wow’ moments at home
* Diary: Share a prayer, anywhere, with our snuggly bear
* Royal reader
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| **Homework** |
| * Daily reading book
* Cursive handwriting practice linked to phonics
* Mathletics
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